What should I do if I am concerned that my child has Special Educational Needs?

The first point of contact is your child's class teacher. They may have already approached you to share concerns. However if you are initiating the contact they will be happy to sit down with you and listen to your concerns. Where appropriate this would also include your child.

Should there be a need to take further action, the school SEN Coordinator (SENCO) will become involved.

The school is committed to inclusion and equality.

We will ensure that all pupils' educational experience is accessible and personally fulfilling through:

- identifying children's needs and providing support as early as possible
- matching the right help to each child's needs
- monitoring their progress and developing provision as needed over time
- working closely with Parents, Carers and children



For further information
Please visit the school website:
www.westburyontrym.academy

where you will find the:
SEN Report
Graduated Response and SEN Policy

You can also contact the SENCO, Mrs Emily Hunt, by email
hunte@westburyontrym.academy

Other useful information can be found using the link below:

https://www.bristol.gov.uk/bristol-local-offer

Supportive Parents for Special Children (SPSC):
www.supportiveparents.org.uk/bristolhome.htm

Westbury on Trym Primary Academy

Excellence Faith Community

A Guide

For Parents and Carers to

Special Educational Needs (SEN)

What is a Special Educational Need?

'A child or young person has SEN if:

- *they have a learning difficulty or disability which calls for special educational provision to be made for him or her.'*
- *they have a significantly greater difficulty in learning than the majority of others of the same age*
- *they have a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age.*

What is a Learning Difficulty?

For some children it is significantly harder to make progress with learning than for their peers. This may be due to a developmental delay, a disability or a medical need.

In the SEN Code of Practice the four main areas of need are identified as:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs



What are the possible signs of a Learning Difficulty?

- Consistent difficulties with some or all of their school work
- A specific difficulty with reading, spelling, writing or number work
- Problems expressing themselves or understanding what is said.
- A short attention span or difficulty in remembering
- A lack of personal organisation
- Difficulty in making and keeping friends, relating to peers or adults
- Struggling to achieve tasks or activities that use sensory or physical skills

Difficulties with some of the above may sometimes result in inappropriate behaviour. These behaviours will be addressed using a range of approaches according to the needs of the individual.

What is Special Educational Provision?

SEN Provision is the range of additional resources and support used to enable a child to access the mainstream curriculum and make progress alongside their peers. This could be:

- Differentiated teaching within class
- Specific small group or one to one support from the teacher or a Teaching assistant
- Small group or one to one provision outside of the classroom from an additional adult
- Support and guidance from outside agencies (eg Speech Therapist)

In order to provide effectively for the children in Westbury on Trym Primary Academy we have established a 'graduated response'. This ensures that there are a range of support mechanisms in place to meet the needs of children. The Graduated Response document is available on the school website.