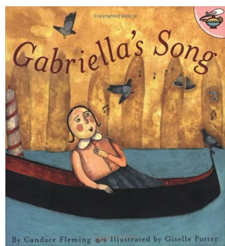


English



We will be developing our reading comprehension skills, trying to find evidence in the text to support our ideas, as well as trying to work out what characters are thinking. We will be reviewing the spelling rules learned in Year 2. In our writing we will be

focusing on our presentation and learning to use commas in a list and adverbs of time. We will also write a mixture of simple and compound sentences (using and, but, because, so, yet). We will also use known stories to innovate and to inspire us to write our own ones. In addition we will be writing factual pieces about aspects of Italian life.

Art

In Term one, we will be developing our collage skills and taking inspiration from 'Foodscape' artist Carl Warner. We will explore the art of Carl Warner and express our opinions about his artistic style. We will practise using paper materials to create an image, focussing on overlapping different coloured papers.

Music:

In this unit, we will explore the ideas of *pulse*, *rhythm*, and *metre*. We will learn to recognise steady beats in music, and how music is organised into bars with different numbers of beats (2, 3, 4, and 6). These skills will support our musical listening, performance, and understanding structure in music.

PSHE:

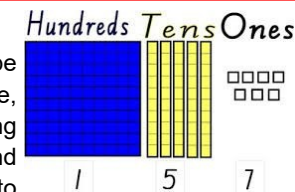
This term, we will be learning about the *Zones of Regulation* as part of our PSHE curriculum. This helps us to recognise and name their emotions using four coloured zones (Blue, Green, Yellow, Red), and develop strategies to manage how we feel. It supports our emotional awareness and self-regulation.

Science

As scientists, we will be learning all about animals and human beings. We will be looking at all the different food groups and the ways the can keep our bodies healthy. By the end of the unit, children will know all about the amazing, complex human skeleton and will be able to name many important bones and muscles in the human body.

Maths

As mathematicians, we will be learning about place value, introducing hundreds, and seeing how these relate to tens and ones. We will use resources to make these numbers and draw visual representations of them so that we really understand what these numbers mean. We will learn to add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. We will also explore how to add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.



Curriculum Overview



Topic—Italy

As geographers, we will be learning about Italy. We will be learning about where Italy is in the world, the continents and seas that surround the peninsula. We will be looking at the physical geography of Italy, including the mountains, lakes and rivers. We will be learning about Italian cities and famous landmarks that encourage tourism. We will be learning about Italian food how it is grown and where it comes from. We will make comparisons between Italy and England including the climate

Year 3 Term 1

PE

Our outdoor PE lessons will be focusing on attacking and defending skills within Netball lessons with Shine. (Thursdays)

Our indoor lessons will be Dance where the children will be creating dances, developing their use of counting and rhythm. (Mondays)



Design Technology

We will be planning and evaluating simple, healthy food dishes, linked to our Italy topic. The children will then go on to prepare a healthy flatbread pizza, using the different food groups and incorporating the theme of our topic, Italy. The children will learn about the importance of hygiene.

RE:

Our big question this term is, "What does it mean to be a Hindu?". We will be talking about the importance of the stories about gods from the Hindu tradition. We will learn about the key features of the Hindu place of worship—the Mandir.

We will learn about the importance of Hindu prayer and festivals.

