

English:

Class 'Books:

My Secret War Diary (Marcia Williams) and Mohinder's War (Bali Rae). These books explore the experiences of children during WW2.

Rose Blanche (Roberto Innocenti). This book explores the perspective of a young French girl during WW2.

Literacy links: setting and character descriptions, letter writing, recounts, diaries, newspaper reports and alternative points of view.

This will be supplemented with cross curricula writing.

We will also continue to develop our understanding of spelling, punctuation and grammar rules along with specific terminology.

Science:

Light

To identify different sources of light.

To explore and understand how light travels in straight lines.

To explain that we see things because light travels from a light source to our eyes or from a light source to objects and then to our eyes.

To explain why shadows have the same shape as the objects that cast them.



Maths:

Place value of whole numbers and decimals (including rounding, comparing, estimating and ordering).

Negative numbers (differences, ordering). Sequences (including decimals and negative numbers).

Mental strategies involving all 4 operations.

Written strategies using all 4 operations.

Problem solving will be incorporated into the above themes.

Art and Design:

Drawing aircraft - pencil and sketching skills.

Home front posters - persuasive advertising and propaganda.

Building air raid shelters from a range of materials.

Creating Blitz paintings and learning to blend colours.

Curriculum Overview



Topic:

World War 2

Geography: To identify the countries of the allies and the axis on a map.

History: To know when WW2 took place and to understand why it started. To understand rationing and the effect it had on people. To understand how the role of women changed during WW2. To consider the impact of war and relate it to modern day.

PE:

Outdoor PE: Tag Ruby with Bristol Rovers (Tues)

Indoor PE: Dance with Shine (Thurs)



Year 6 Term 1

RE:

Awareness Mystery Value: What is the best way for a Muslim to show commitment to God?

Understanding Christianity: Incarnation: Was Jesus the Messiah?

Core Concept: Kingdom of God

Key Question: What kind of king would Jesus be? Was Jesus the Messiah?

PSHE:

Value for Life: Respect

PSHE: Zones of Regulation and Mental Health Toolkit

This term we will continue to develop our understanding of 'Zones of Regulation' and 'Mental Health Toolkit'. These are widely used and highly effective to help children develop self-regulation skills, manage their emotions and better understand how their feelings influence their behaviour.

Computing:

Using and understanding AI: To learn what AI is and how it is used in our world today. We will look at bias and validity and how we can assess the materials we see online. We will learn how to use AI safely and responsibly.

Digital Citizenship/Online Safety: Internet Matters (Health, wellbeing and lifestyle) and finding media balance. For our online safety focus this term we'll concentrate on self image and identity, and managing online information.